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Faculty of Education Academic Programs (Undergraduate)

Per Course Instructor Employment Opportunities

The Faculty of Education invites applications from individuals interested in teaching undergraduate courses in **Fall Semester 2025**.

Subject to budgetary restrictions and sufficient enrolments, appointments will be made on a course-by-course basis and will not entail any obligation to conduct research or to perform any administrative service for Memorial University. Appointments will be made in accordance with the provisions in the MUN-LUMUN Collective Agreement. Course design and evaluation methods for all courses will be in accordance with the Faculty of Education regulations and the Memorial University Calendar.

Application for positions are to be submitted through the Faculty of Education Per Course Instructor Application Portal and should include a letter of application, a curriculum vitae and the names of three referees. The salary is commensurate with the MUN-LUMUN Collective Agreement.

Note: Qualified applicants must have a minimum of a Master's Degree with the appropriate academic and professional background (Qualifications), proven teaching ability at the University level and current relevant experience. Applicants should take note of the mode of delivery and the scheduled class time, if applicable.

Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 3610	Nature and Characteristics of Intellectual Disabilities	Online	Master's Degree in relevant area required or significant work experience within the area may be considered.	1	1	Online
			Specialized knowledge of issues related to intellectual disabilities.			
			 Strong background in special education normally acquired through a combination of advanced education and experience delivering or coordinating special services in a school/school district setting. 			
			 Demonstrated teaching ability at the university level. 			
	Experience in the Primary and	N/A (Nov. 3 – Nov. 7, 2025)	Considerable current experience is preferred in teaching and administration/supervision at the primary/ elementary school level.	1-2 sections		St. John's
			Candidates should have an in-depth understanding of the K-6 learner and curriculum as well as the nature, organization and management of current primary/elementary classrooms.			
			 Knowledge about field experiences of primary/elementary interns is required. 			
			 Expertise in nurturing interns' reflections on individual perspectives, beliefs, and insights into teaching and learning and individual styles of teaching is needed. 			
			Demonstrated teaching ability at the university level.			

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Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 401T	Introductory Field Experience in the Primary and Elementary School I This course will be taught in French	N/A (Nov. 3 – Nov. 7, 2025, FSL)	 Considerable current experience is preferred in teaching and administration/supervision at the primary/ elementary school level. Candidates should have an in-depth understanding of the K-6 learner and curriculum as well as the nature, organization and management of current primary/elementary classrooms. Knowledge about field experiences of primary/elementary interns is required. Expertise in nurturing interns' reflections on individual perspectives, beliefs, and insights into teaching and learning and individual styles of teaching is needed. Recent experience teaching in FSL and native-like fluency in French. Demonstrated teaching ability at the university level. 	1	0.25	St. John's
ED 4005	Effective Teaching and Learning Environments This course will be taught in French	Mondays & Wednesdays 11:30 AM - 1:00 PM	 Master's Degree in relevant area required or significant work experience within the area may be considered. Strong background and specialized knowledge of teaching methodologies, classroom management and research on teaching and learning with significant experience teaching in the K-12 education system. Recent experience teaching in FSL and native-like fluency in French. Demonstrated teaching ability at the university level. 	1	1	St. John's
ED 4155	Introduction to Teaching in French Immersion in the Primary and Elementary Grades This course will be taught in French	Mondays & Wednesdays & Fridays 9:00 AM - 9:50 AM	 Preference for Doctorate in related area, Masters in related area will also be considered. Familiarity with related provincial French Immersion curriculum. Knowledge of and current experience with the theories of French as a second language teaching and learning. Level C1 DELF or comparable French language proficiency. Demonstrated teaching ability in French Immersion at K-6. Demonstrated teaching ability at the university level. 	1	1	St. John's

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Program Information: www.mun.ca/educ/programs/

Application Process: Applications will be accepted through the Faculty of Education's online Per

Course Instructor Application Portal

Salary: As per the <u>MUN-LUMUN Collective Agreement</u>

Closing Date: August 12, 2025; 4:00 pm NDT

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Memorial University is committed to employment equity and diversity and encourages applications from all qualified candidates, including women; people of any sexual orientation, gender identity, or gender expression; Indigenous peoples; visible minorities, and racialized people; and people with disabilities.